# EDUCATION SYSTEM OF THE REPUBLIC OF UZBEKISTAN. REFORMS IN EDUCATION. TYPES OF INSTITUTIONS

## Teshaboyeva Nafisa Zubaydulla qizi

## nafisateshaboyeva@gmail.com

Jizzakh branch of the National University of Uzbekistan named after Mirzo Ulug'bek The Faculty of Psychology, the department of Foreign languages Scientific advicor

## Davletova Charosxon Muhammad qizi

## davletovacharos40@gmail.com

Jizzakh branch of the National University of Uzbekistan named after Mirzo Ulug'bek The Faculty of Psychology, the department of Foreign languages

Student of group 401-22

Annotation: This detailed article provides an in-depth analysis of the education system in Uzbekistan, shedding light on the recent reforms that have been implemented to transform and elevate the quality of education in the country. By examining the various types of educational institutions operating in Uzbekistan, from primary schools to higher education establishments, the article offers insights into the diversity and structure of the educational landscape. This article delves into the education system of the Republic of Uzbekistan, focusing on recent reforms aimed at enhancing the quality and accessibility of education across the country. The document explores the types of educational institutions present in Uzbekistan, highlighting the diversity within the system and the government's efforts to modernize and improve educational outcomes.

**Key word:** Uzbekistan, education system, reforms, education quality, accessibility, educational institutions, primary schools, secondary schools, higher education, modernization, government initiatives, diversity, dducation outcomes, institutional reform, curriculum development

## Education system of the Republic of Uzbekistan

Education in Uzbekistan is generally managed by the Ministry of Kindergartens and Schools and Ministry of Higher Education, Science and Innovations with some other agencies and bodies responsible in certain areas as prescribed by the President of Uzbekistan. The education system of the Republic of Uzbekistan is undergoing significant transformations aimed at enhancing the quality and accessibility of education across the nation. Uzbekistan places high importance on education as a cornerstone for societal and economic development. The system is structured into various levels, including preschool education, primary and secondary education, and higher education. Preschool education is not compulsory but is widely available, providing a foundation for children before they enter primary school. Primary education is mandatory and typically lasts for four years, aiming to impart fundamental knowledge and skills to students. Secondary education follows, split into lower secondary (grades 5-9) and upper secondary (grades 10-11) levels, where students receive more specialized education preparing them for further studies or employment. Higher education in Uzbekistan is provided by universities, academies, and institutes offering bachelor's, master's, and doctoral programs. The country has been focusing on aligning its higher education system with international standards, promoting research and innovation, and fostering collaborations with universities worldwide. Recent reforms in the Uzbek education system have emphasized modernization, curriculum development, and the integration of technology in teaching practices. The government has been investing in infrastructure, teacher training, and educational resources to improve learning outcomes. Efforts have also been made to enhance the inclusivity of education, ensuring that marginalized groups have equal access to educational opportunities. Institutional diversity is a key feature of the Uzbek education system, with a variety of public and private educational institutions offering different educational paths and specializations. The diversity within the system allows students to choose academic routes that align with their interests and career goals.

The education system in Uzbekistan is evolving to meet the demands of a changing global landscape, focusing on quality education that equips students with the necessary knowledge and skills to succeed in the modern world.

#### Reforms in Education

Uzbekistan's education reforms hold immense potential to transform the country's human capital and drive economic development. The success of these reforms will depend on continued commitment, strategic planning, and effective implementation. Reforms in education in Uzbekistan have been a crucial area of focus in recent years, with the government implementing various changes to improve the quality and effectiveness of the education system. These reforms aim to modernize teaching methods, enhance curriculum standards, and ensure equitable access to education for all citizens.

One significant reform in Uzbekistan's education sector has been the revision of the national curriculum to align it with international standards and best practices. This update focuses on integrating modern technologies into teaching, promoting critical thinking and problem-solving skills, and emphasizing practical, hands-on learning experiences for students. Additionally, efforts have been made to enhance teacher training programs to equip educators with the necessary skills and knowledge to deliver high-quality education. Professional development opportunities and workshops are being provided to support teachers in adopting innovative pedagogical approaches and staying abreast of the latest educational trends. Another key aspect of the education reforms in Uzbekistan is the

promotion of inclusivity and equality in education. Special attention is being paid to addressing disparities in access to education, particularly for marginalized groups and rural communities. Steps are being taken to improve infrastructure in remote areas, increase the availability of educational resources, and provide support for students with special needs. Furthermore, the government is investing in the modernization of educational facilities, including the introduction of digital learning resources and the establishment of smart classrooms. This initiative aims to create a more interactive and engaging learning environment that enhances students' educational experience and better prepares them for the challenges of the 21st century.

The ongoing reforms in education in Uzbekistan reflect a commitment to building a more robust and inclusive education system that meets the needs of a rapidly evolving society. By focusing on curriculum development, teacher training, and infrastructure improvements, Uzbekistan is striving to create an educational environment that nurtures innovation, critical thinking, and lifelong learning among its students.

## Types of educational institutions

Uzbekistan's education system is undergoing reforms and modernization, aiming to provide quality education and equip students with skills for the 21st century. Uzbekistan's education system is diverse and evolving, aiming to prepare students for the challenges and opportunities of the modern world. An educational institution is a place where people of different ages gain an education, including preschools, childcare, primary-elementary schools, secondary-high schools, and universities. They provide a large variety of learning environments and learning spaces. In Uzbekistan 11 years of education are compulsory and free, beginning with 4 years at primary school, and followed by 2 phases of secondary education taking 5 and 2 years respectively. Primary school begins at age 6 and there is no specific leaving examination after the 4 years are complete. In Uzbekistan, the education system encompasses a variety of educational institutions catering to

different levels of study and specialization. These institutions play a critical role in providing diverse educational opportunities to students across the country. Here are the main types of educational institutions in Uzbekistan:

Preschool Institutions: Preschools in Uzbekistan offer early childhood education to children before they enter primary school. These institutions focus on developing social, cognitive, and motor skills in young learners, preparing them for formal schooling.

Primary Schools: Primary education in Uzbekistan is mandatory and typically spans four years, aimed at providing foundational knowledge in subjects like mathematics, language, and science. Primary schools lay the groundwork for further academic pursuits.

Secondary Schools: Secondary education is divided into lower secondary (grades 5-9) and upper secondary (grades 10-11) levels. Lower secondary schools focus on a broad curriculum, while upper secondary schools offer more specialized education preparing students for higher education or vocational training.

Vocational Schools: Vocational schools in Uzbekistan provide practical skills training in various trades and professions. These institutions offer hands-on learning experiences and prepare students for careers that require specialized technical skills.

Higher Education Institutions: Uzbekistan boasts a range of higher education institutions, including universities, academies, and institutes. These institutions offer bachelor's, master's, and doctoral programs in diverse fields such as engineering, humanities, medicine, and social sciences.

Technical and Vocational Institutions: Technical and vocational institutions focus on providing specialized training in technical fields such as engineering, IT, agriculture, and healthcare. These institutions equip students with practical skills that are directly applicable in the workforce.

Language Schools: Language schools offer intensive language courses in languages such as English, Russian, and other foreign languages. These institutions cater to students looking to improve their language proficiency for academic or professional purposes.

Special Education Schools: Special education schools in Uzbekistan cater to students with disabilities or special learning needs. These schools provide tailored educational programs and support services to ensure all students have access to quality education.

The diverse types of educational institutions in Uzbekistan cater to a wide range of educational needs and contribute to the development of a skilled and knowledgeable workforce in the country.

#### **CONCLUSION**

The Education System of the Republic of Uzbekistan is undergoing significant transformations driven by comprehensive reforms aimed at enhancing the quality, accessibility, and relevance of education. Through a series of initiatives, Uzbekistan is modernizing its curriculum, improving teaching methodologies, and investing in educational infrastructure to meet the demands of a globalized world.

The reforms in education in Uzbekistan are not only focusing on academic aspects but also on inclusivity and equality, ensuring that all students have equal access to educational opportunities.

By addressing disparities in access to education, promoting innovative teaching practices, and fostering a culture of lifelong learning, Uzbekistan is striving to create a robust education system that equips students with the knowledge and skills needed for success in the 21st century.

#### **REFERENCE**

- 1. Uzbekistan country profile. Library of Congress Federal Research Division (February 2007). This article incorporates text from this source, which is in the public domain.
- 2.https://education.stateuniversity.com/pages/1652/Uzbekistan-secondary-education.html
- 3. Teshaboyeva, N., & Mamayoqubova, S. (2020). Communicative approach to language teaching. In молодой исследователь: вызовы и перспективЫ (pp. 409-414).
- 4. Teshaboyeva, N. (2020). Linguistic personality, its structural characteristics in the new perspective directions. In молодой исследователь: вызовы и перспективы (pp. 415-420).
- 5. Eshchanov, R., Lamers J., Bobojonova, G., and Bekchanov D., 2019. Priority challenges of education sector reforms in modernizing Uzbekistan. European Journal of Research and Reflections in Education Sciences, vol. 7(12), pp. 92-97.
- 6. The state program for implementation of the national action strategy on five priority development areas 2017-2021 in the year of active investments and social development, fulltext available here: https://strategy.uz/files/static/77041/stateprogram.pdf
- 7. Eshchanov. R.A., Lamers, J.P.A., Bobojonova, G., Bekchanov, D. 2019. Priority challenges of education sector reforms in modernizing Uzbekistan. European Journal of Research and Reflections in Educational Sciences, vol. 7(12) pp. 92-97.
- 8. "New Uzbekistan University". newuu.uz. Retrieved 2024-03-25.
- 9. Teshaboyeva, N. Z. (2019). Teaching English Through Literature Intest And Teft Classrooms. In Современные Технологии: Актуальные Вопросы, Достижения И Инновации (pp. 82-84).

- 10. Teshaboyeva, N. (2023). The importance of tourism in present day. Журнал иностранных языков и лингвистики, 5(5).
- 11. Teshaboyeva, N. (2023). The modern innovative technologies in teaching foreign languages. Журнал иностранных языков и лингвистики, 5(5).
- 12. Teshaboyeva, N. Z. (2023, November). Adjective word group and its types. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 59-61).
- 13. Teshaboyeva, N. Z. (2023, November). Modifications of Consonants in Connected speech. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 7-9).
- 14. Language Dynamics and Cognitive Science, 15(2), 237-254.
- 15. LEARNER I. Jizzakh branch of the National University of Uzbekistan named after Mirzo Ulugbek, The faculty of psychology, The teacher at the department of Foreign languages. Ma'ripov J. K. A BRIEF INFORMATION ABOUT TENSES //O'ZBEKISTON
- 16. Teshaboyeva, N., & Rayimberdiyev, S. (2023, May). The importance of using multimedia technology in teaching english classes. In Academic International Conference on Multi-Disciplinary Studies and Education(Vol.1,No.8,pp.149-153)
- 17. Nafisa, T., & Marina, S. (2023). Teaching and learning of english vocabulary in tesl and tefl classrooms. International Journal of Contemporary Scientific and Technical Research, 465-469.
- 18. Teshaboyeva Nafisa Zubaydulla qizi, & Davletova Charosxon Muhammad qizi. (2023). Conversion and it's origin. International Conference on Multidisciplinary Science, 1(6), 12–14. Retrieved from <a href="https://mjstjournal.com/index.php/icms/article/view/414">https://mjstjournal.com/index.php/icms/article/view/414</a>