

**WHAT ARE YOU WEARING?**

*Toshkent viloyati Ohangaron shahar*

*1-umumiy o'rta ta'lim maktabi*

*Ingliz tili o'qituvchisi*

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***Annotatsiya:*** *ushbu maqolada 2-sinf o'quvchilari uchun bir soatlik dars ishlanmasi berilgan bo'lib, turli xil metodlar orqali "WHAT ARE YOU WEARING?" mavzusi tushuntirib berilgan.*

***Kalit so'zlar:*** *kompensatsiya, kiyinish, ruhlantirish, ko'ylak, sharf, palto, bluzka, shlyapa, yubka.*

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***Аннотация:*** *в данной статье дается часовое занятие для второклассников, на котором с помощью различных методов объясняется тема «ЧТО ВЫ НОСИТЕ?».*

***Ключевые слова:*** *компенсация, ношение, мотивация, платье, шарф, куртка, блузка, пальто, шляпа, юбка.*

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***Abstract:*** *This article provides an hour-long lesson for second graders in which the topic "WHAT YOU WEARING?" is explained using various methods.*

***Key words:*** *compotense, wearing, motevation, dress, scarf, jascet, blouse, coat, hat, skirt.*

**THEME: WHAT ARE YOU WEARING?**

**EDUCATIONAL:** students ask someone what he/she is wearing and describe what they themselves are wearing.

**DEVELOPING:** to talk about clothes

**LEARNING OUTCOMES:** at the end of the lesson students learn about clothes

**COMPOTENSE:** SC1, FLCC, and PC

**TYPE OF THE LESSON:** next traditional, mixed

**EQUIPMENT OF THE LESSON:** SB, WB, pictures, internet, computers, projector.

**TECHNOLOGICAL MAP OF THE LESSON**

Nº	Part of the lesson	Tasks	Time
1	Organizational moment	To greet pupils To check up the register	5 min
2	Repeating last lesson	To give pupils some question about last lesson To ask words from previous lesson	5 min
3	Explaining new theme	To explain to pupils new vocabulary and theme	20 min
4	Consolidating new theme	To consolidate new theme and new words of the theme	10 min
5	Marking	To mark pupils	3 min
6	Homework	Giving homework	2 min

**Procedure of the lesson:**

1. Organizing moment: motivation, greeting, checking attendance, season, weather, checking the preparation for the lesson.

-check for homework given on past lesson;

-ask pupils all new words learn on previous lesson.

Warmer.

Point to a picture of a person in the Student's book or show a picture from a catalog ask.

Say today i'm wearing (black pants and T-shirt) I'm wearing (black socks and black shoes). Help a volunteer describe his/her clothes. Repeat with different students. Ask each student What are you wearing today?

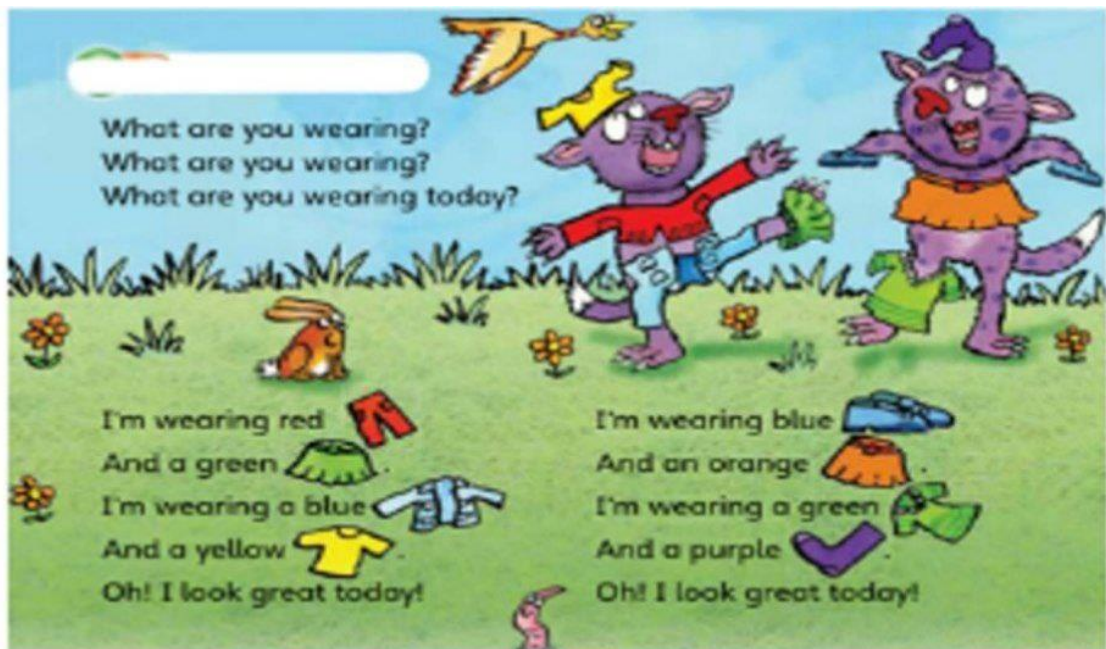
## **II Pre-activity**

### **Activity1. Sing the song**

- Say open your books to page 40, please. Point to the large picture sad say Look. Two monsters. A boy and a girl. Ask which clothes can you see? Elicit the clothes sad colors, e.g., a yellow.

- Say listen and point. Play the recording. Students listen and point to the clothes that are menticoed in the song. At the end, explain the meaning of I look great today.

- Then say Now sing the song. Play the recording a few times, until students are singing confidently. The first time students can hum to the time and join in with say words they know. Then students can sing along, following the song text, you can also divide the class into two groups, with one group singing the part of Sammy and the other Sally. They all join in with the questions What are you wearing (today)? Note: students can sing along to the version of the song with the words or to the karaoke version.



### **III Main part**

#### **Activity 2. Listen and say the name.**

- Point to the picture on the left and say Lock. It's the boy monster from the song. What's his name? practice pronunciation of the name, repeat for Sally.
- Say listen and say the name. Sammy or Sally? Play the first item on the recording. Pause and elicit the name. ask what's he wearing? Then play the rest of the recording, pausing after each sentence. Students listen, look at the picture in activity 6, and say Sammy or Sally.
- If time, students can repeat this activity in pairs. Student A makes a sentence with I'm wearing... at if he/she were of the monsters. Student B says Sammy or Sally.



Sammy



Sally

Key: 1 Sammy

2 Sally

3 Sally

4 Sammy

#### **Activity3 Ask and answer.**

- Read the speech bubbles aloud. Practice pronunciation if necessary. Students work in pairs to ask and answer about their clothes. Note: If your students wear an uniform, ask them draw a picture of themselves wearing their favorite clothes. They ask and answer about the picture.
  - What are you wearing today?
  - I'm wearing a blue skirt.

### **IV Past-activity**

#### **Workbook Activity1 Look, read, and check.**

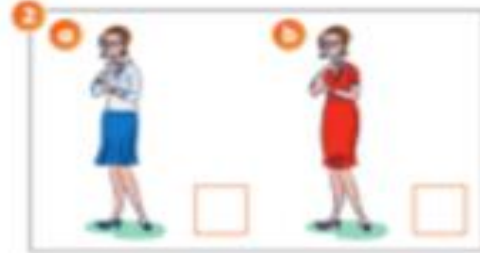
## *Modern education and development*

- Students read the questions and answers and check the correct picture in each pair

**Key:** 2b 3b 4b



What are you wearing? I'm wearing pants and a shirt.



What are you wearing? I'm wearing a dress and shoes.



What are you wearing? I'm wearing jeans and a T-shirt.



What are you wearing? I'm wearing a skirt and a shirt.

<p style="text-align: center;"><b>CLOTHES</b></p>	<p style="text-align: center;"><b>CLOTHES (part 1)</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td>mitten</td> <td></td> <td>jacket</td> </tr> <tr> <td></td> <td>dress</td> <td></td> <td>gloves</td> </tr> <tr> <td></td> <td>hat</td> <td></td> <td>shorts</td> </tr> <tr> <td></td> <td>blouse</td> <td></td> <td>skirt</td> </tr> <tr> <td></td> <td>bathrobe</td> <td></td> <td>raincoat</td> </tr> <tr> <td></td> <td>jeans</td> <td></td> <td>shirt</td> </tr> <tr> <td></td> <td>scarf</td> <td></td> <td>socks</td> </tr> </table>		mitten		jacket		dress		gloves		hat		shorts		blouse		skirt		bathrobe		raincoat		jeans		shirt		scarf		socks
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	blouse		skirt																											
	bathrobe		raincoat																											
	jeans		shirt																											
	scarf		socks																											

# CLOTHES



**Clothes**

Complete, match up and then colour:

CAP  
\_ A \_

JACKET  
\_ A C \_ E \_

SKIRT  
\_ K \_ R \_

BOOTS  
\_ O \_ \_ S

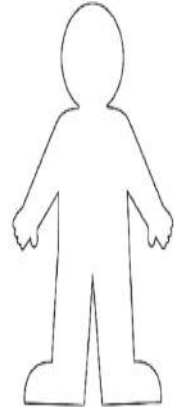
T-SHIRT  
T - \_ H \_ \_ T

JEANS  
\_ E \_ N \_

SOCKS  
\_ \_ C \_ S

NAME \_\_\_\_\_ CLASS \_\_\_\_\_

## WHAT ARE YOU WEARING ?



I'm wearing \_\_\_\_\_

I'm wearing \_\_\_\_\_

I'm wearing \_\_\_\_\_

I'm wearing \_\_\_\_\_

### V. Homework

#### Workbook Activity 2 Look at the pictures and write.

- Students look at the pictures and complete the sentences.



- I'm wearing a skirt , a T-shirt , and shoes .
- I'm wearing \_\_\_\_\_ , \_\_\_\_\_ , and \_\_\_\_\_ .
- I'm wearing \_\_\_\_\_ , \_\_\_\_\_ , and \_\_\_\_\_ .
- I'm wearing \_\_\_\_\_ , \_\_\_\_\_ , and \_\_\_\_\_ .

**Key:** 2 a dress, a jacket, shoes 3 jeans, a T-shirt, socks  
4 pants, a shirt, shoes

### VI. Ending the lesson

- Play Sentence chain game (see page xviii), using the starting sentence: I'm wearing purple pants.

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