USING VIDEO MATERIALS FOR DEVELOPING GRAMMAR SKILL

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Annotation: *currently, many English learners are taught grammar out of context. One solution to this problem is video. Much literature supports video integration in the second language classroom. However, little is known about its effectiveness for enhancing grammar instruction. An integrative literature review was conducted with studies from both English and foreign language learning contexts to examine the following three questions: 1) How does video support grammar acquisition? 2) What are students' and teachers' perceptions of using video in the language classroom? 3) How can video be integrated into the language classroom? The analyses of 31 empirical studies published between 2006 and 2018 revealed that video facilitates grammar acquisition by providing contextual, paralinguistic, and authentic input to improve student motivation and lower affective filters.*

Key words*: digest the information, encourage practice, promote acquisition and provides insight*

Research is currently limited on the efficacy of video as a tool for grammar instruction, despite students being receptive to it. In contrast, teachers were more apprehensive about incorporating video. Existing approaches of video integration can be employed to enhance grammar instruction with lessons organized into pre-, while-, and post-viewing activities. This study reveals that grammar can be contextualized with video material to promote acquisition and provides insight on the pedagogical uses of video for teaching grammar.[1]

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[1] Artemov V.A. Psychology of visibility in teaching. - M.: Enlightenment, 2016— 345 p.

Teaching grammar to English language learners with video can be an effective and engaging way to help students understand and apply grammar rules. Here are some tips for using video to teach grammar:

1. Choose relevant and engaging videos: Select videos that are interesting and relevant to your students' interests and language level. Look for videos that clearly demonstrate the grammar rule or concept you want to teach.

2. Break down the video into segments: Divide the video into smaller segments to focus on specific grammar rules or concepts. This will help students to better understand and digest the information.

3. Provide context and examples: Before showing the video, provide students with some context and examples of the grammar rule or concept. This will help them to better understand what they are about to watch and learn.

4. Pause and discuss: Pause the video at key points to discuss the grammar rule or concept being demonstrated. Ask students questions to check their understanding and encourage them to apply the grammar rule in different contexts.

5. Use interactive activities: After watching the video, use interactive activities such as role-plays, games, or worksheets to reinforce the grammar rule or concept.

6. Encourage practice and application: Encourage students to practice using the grammar rule in their own writing and speaking. Provide opportunities for them to apply what they have learned in real-life situations.

By using video to teach grammar, you can make the learning process more dynamic and engaging for English language learners. It can also help students to visualize and understand grammar rules in context, making it easier for them to apply these rules in their own language use.

For a long time, the teacher and the textbook served as the foundation of education. Today, with the assistance of modern technology, the possibilities of teacher-education textbooks, as well as the combination of multimedia education in the classroom, assist in ensuring the various sources.

Furthermore, using videos to improve students' vocabulary recognition and comprehension exposes language learners to authentic content and context, allowing them to improve their linguistic performance. Academic research has recently focused on the incorporation of instructional video in teaching materials. A number of studies on authentic materials used in the classroom have been conducted by previous researchers. The use of video can easily motivate students to study English.

Using multimedia videos in developing students' grammatical skills can be an effective and engaging way to enhance their understanding and usage of grammar rules. Here are some benefits and strategies for incorporating multimedia videos into grammar instruction:[2]

1. Visual and auditory learning: Multimedia videos provide visual and auditory stimuli, catering to different learning styles. Students can observe the correct usage of grammar rules through examples and listen to proper pronunciation, intonation, and stress patterns.

2. Contextual learning: Videos offer real-life contexts where grammar rules are applied naturally. Students can see how grammar is used in authentic conversations, interviews, or presentations, making it easier for them to understand the rules and their applications.

3. Engagement and motivation: Videos capture students' attention and make the learning experience more enjoyable. They can be used as a warm-up activity or as a break from traditional grammar exercises, keeping students motivated and interested in the topic.

4. Interactive activities: After watching a video, teachers can design interactive activities that require students to analyze and apply the grammar rules they have observed. This can include gap-filling exercises, role-plays, or discussions based on the content of the video.

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[2] Maslyko E.A., Babinskaya P.K., Budko A.F., Petrova S.I. A foreign language teacher's handbook. - Minsk: Higher School, 2015— - 540 p.

5. Authentic language input: Videos expose students to a variety of accents, dialects, and registers of English, helping them develop their listening skills and become familiar with different linguistic features.

6. Self-paced learning: Multimedia videos can be accessed online, allowing students to watch them at their own pace and review specific parts as needed. This promotes self-directed learning and gives students the opportunity to focus on areas where they need more practice.

7. Collaborative learning: Videos can be used as prompts for group discussions or pair work activities. Students can analyze the grammar structures used in the video together, discuss their understanding, and provide feedback to their peers.

When using multimedia videos in grammar instruction, it is essential to select materials that are age-appropriate, relevant to the students' interests, and aligned with their proficiency level. Additionally, teachers should provide clear instructions and follow-up activities to ensure that students grasp the grammar concepts presented in the videos.

Using video materials to develop grammar skills offers several practical benefits for both educators and students. These include:

1. Visual and auditory representation: Videos allow students to see and hear grammar rules in action, helping them to better understand how these rules are applied in real-life contexts.

2. Exposure to different accents and speech patterns: Video materials provide students with exposure to a variety of accents and communication styles, which can improve their listening comprehension skills and understanding of natural language use.

3. Context and examples: Videos can provide clear examples and context for grammar rules, making it easier for students to grasp the concepts being taught.

4. Engaging and enjoyable learning experience: Watching videos can capture students' attention and make grammar instruction more engaging and enjoyable, leading to increased motivation and interest in learning.

5. Application of grammar skills: Video materials can encourage students to practice and apply grammar skills in their own writing and speaking, allowing them to use the rules they have learned in meaningful ways.

2.3 The Role of Visual Aids in Teaching English Grammar

Visibility is the most important didactic principle of education, one of the most effective and relevant today. It is known that the more senses we attract to the perception of information, the more effective this perception becomes. This rule was derived by Ya.A. Komensky, who gave a correct and broad understanding of visibility not only as a means of visual perception, but also as a means of perceiving information involving all the senses. This rule is known as the "Golden Rule of Didactics". The principle of visual aids is widely used in teaching vocabulary, writing, listening, speaking, and, in particular, in teaching grammar. Grammar is a framework of speech. Without grammar, mastering a foreign language communicative competence (the main purpose of teaching at school) is unthinkable. Grammatical skills, which represent the grammatical side of speech, are the most important component of speech skills: listening, speaking, reading and writing. In this regard, the formation of these skills is important.

Visual learning tools play an essential role in the formation of grammatical skills: diagrams, tables, handouts, presentations, wildcard tables, audio materials, video materials, etc. In modern realities, the ways of implementing the principle of visibility have expanded and become more complicated. Today, the "market" of visualization offers the use of a variety of tools: from primitive cards and objects, movements and gestures, to the most complex computer programs and the creation of models of objective reality.

Of course, a large number of visual materials are concentrated in the foreign language classroom itself in the form of various grammatical tables, diagrams, maps and pictures that hang on the walls. But the presence of visual materials does not mean that the principle of visibility is being implemented. The main problem with the implementation of the principle of visibility is that formally it is used, but in fact we see that these visual aids do not work.

In conclusion In today's digital age, the use of video materials has become an increasingly popular and effective tool for teaching grammar skills to English language learners. Videos can provide a dynamic and engaging way to help students understand and apply grammar rules in real-life contexts. By incorporating video materials into grammar instruction, educators can create a more interactive and immersive learning experience for their students. One of the key benefits of using video materials to develop grammar skills is that it allows students to visualize grammar rules in action. Instead of simply reading about grammar concepts in a textbook, students can see and hear how these rules are applied in authentic language use. This visual and auditory input can help students to better understand the nuances of grammar and how it functions in real-world communication.

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