# INVESTIGATING MAIN TYPES OF CRITICAL THINKING FROM THE EARLY YEARS IN SCHOOL KIDS!

## Mirxodjayeva Roza Sagidovna

Olmazor Region school 249
English teacher with 1st category

ANNOTATION: This article discusses the origin of the critical thinking and its main six types. In the modernization of primary education school kids should learn to be able to properly analyze a situation and come up with an appropriate solution as this skill they can use in real life.

Key words: Evaluate, efficient, elaborate, literacy, didactic, skeptical.

Critical thinking allows a person to analyze information and make an objective judgment. By impartially evaluating the facts related to a matter, you can draw realistic conclusions that will help you make a decision. Being able to properly analyze a situation and come up with a logical and reasonable conclusion is highly valued by employer Critical thinking allows a person to analyze information and make an objective judgment. By impartially evaluating the facts related to a matter, you can draw realistic conclusions that will help you make a decision. Being able to properly analyze a situation and come up with a logical and reasonable conclusion is highly valued by employers. This article presents the six main critical thinking skills and examples that will help you evaluate your own thought process.

Critical thinking is the ability to objectively analyze information and draw a rational conclusion. It also involves gathering information on a subject and determining which pieces of information apply to the subject and which do not,

# Modern education and development

based on deductive reasoning. The ability to think critically helps people in both their personal and professional lives and is valued by most employers.

Why do employers value critical thinking?

Critical thinking skills are a valuable asset for an employee, as employers typically appreciate candidates who can correctly assess a situation and come up with a logical resolution. Time is a valuable resource for most managers, and an employee able to make correct decisions without supervision will save both that manager and the whole company much valuable time.

Critical thinking skills examples

There are six main skills you can develop to successfully analyze facts and situations and come up with logical conclusions:

## 1. Analytical thinking

Being able to properly analyze information is the most important aspect of critical thinking. This implies gathering information and interpreting it, but also skeptically evaluating data. When researching a work topic, analytical thinking helps you separate the information that applies to your situation from that which doesn't.

#### 2. Good communication

Whether you use it for gathering information or convincing others that your conclusions are correct, good communication is crucial in the critical thinking process. Getting people to share their ideas and information with you and showing your critical thinking are components of success. If you're making a work-related decision, proper communication with your coworkers will help you gather the information you need to make the right choice.

#### 3. Creative thinking

Being able to discover certain patterns of information and make abstract connections between seemingly unrelated data will improve your critical thinking. When analyzing a work procedure or process, you can creatively come up with ways to make it faster and more efficient. Creativity is a skill that can be strengthened over time and is valuable in every position, experience level and industry.

## 4. Open-mindedness

Previous education and life experiences leave their mark on a person's ability to objectively evaluate certain situations. By acknowledging these biases, you can improve your critical thinking and overall decision process. For example, if you plan to conduct a meeting in a certain way and your partner suggests using a different strategy, you should let them speak and adjust your approach based on their input.

## 5. Ability to solve problems

The ability to correctly analyze a problem and work on implementing a solution is another valuable skill. For example, if your restaurant's waitstaff needs to improve service speeds, you could consider reassigning some of their duties to bussers or other kitchen personnel so the servers can deliver food more quickly.

## 6. Asking thoughtful questions

In both private and professional situations, asking the right questions is a crucial step in formulating correct conclusions.

## Open-ended questions

Asking open-ended questions can help the person you're communicating with provide you with relevant and necessary information. These are questions that don't allow a simple "yes" or "no" answer, requiring the person who receives the question to elaborate on the answer.

## Outcome-based questions

When you feel like another person's experience and skills could help you work more effectively, consider asking outcome-based questions. Asking someone how they would act in a certain hypothetical situation will give you an

insight into their own critical thinking skills and help you see things you hadn't thought about before.

### Reflective questions

## Modern education and development

You can gain insight by asking a person to reflect and evaluate an experience and explain their thought processes during that time. This can help you develop your critical thinking by providing you real-world examples.

## Structural questions

An easy way to understand something is to ask how something works. Any working system results from a long process of trial and error and properly understanding the steps that needed to be taken for a positive result could help you be more efficient in your own attempts.

#### **References:**

Alsaraireh, M. (2022). Strategies in Enhancing Speaking Skills of EFL Students. World Journal of English Language, 12(2), 371-381.

Asadi, F. (2015). The effect of audio-visual materials on Iranian second grade high school students' language achievement. International Journal of Language and Linguistics, 3(2), 69-75.

Ashaver, D. M. (2013). The use of audio-visual materials in the teaching and learning processes in colleges of education in Benue State-Nigeria. IOSR Journal of Research & Method in Education, 1(6), 44-55.

Bahrani, T., & Soltani, R. (2012). How to Teach Speaking Skill. Journal of Education and Practice, 3(2), 25-29. 349 Volumen 6 | Número S1 | Marzo-2023.

Bao, Y., & Liu, S. (2021). The Influence of Affective Factors in Second Language Acquisition on Foreign Language Teaching. Open Journal of Social Sciences, 9(3), 463–470.

Buckingham, L., & Alpaslan, R. S. (2017). Promoting speaking proficiency and willingness to communicate in Turkish young learners of English through asynchronous computer-mediated practice. System, 65, 25-37.

Cambridge English. (2022, August 17). A1 Movers test format. https://www.cambridgeenglish.org/examsand-tests/movers/test-format/ Carreira, J. M. (2006).

Motivation for Learning English as a Foreign Language in Japanese Elementary Schools. JALT Journal, (28.5), 135-157.