

**“THE USE OF PODCASTS FOR IMPROVING LISTENING
SKILLS IN EFL LEARNERS”**

Urinbaeva Dilfuza

Andijan City Vocational Vocational School No. 5, English teacher

***Abstract:** This study investigated the use of podcast to develop students' English skills, listening and speaking. Technology has produced prominent contribution on education in this information age. It is well known as edutechnology.*

***Key words:** listening skills, learners, native speakers, improve pronunciation, EFL, auditory, students audio materials, music, dialogue, cinema, podcasts, shadowing.*

INTRODUCTION

In the digital age, technology has revolutionized the way we approach education. One such innovation that has gained significant traction in the language learning realm is the use of podcasts. This study explores the potential of podcasts in developing students' English listening and speaking skills, highlighting the transformative impact of this interactive medium on both learners and teachers.

The aim of the theme, Developing listening skills helps learners understand native speakers, improve pronunciation and build vocabulary.

The function of the theme: Increasing EFL learners listening skills and knowledges through practice and adapt.

MAIN PART

Podcast is one of interactive medias applied to support learning process in the classroom in developing listening and speaking skills. This study reviewed some previous researchs and designed teaching instructions using Podcast. The result found that the potential achievement in using technology affected both students and teachers. Students motivately engaged themselves to sharpen their

English achievements; listening and speaking with technology experiences. They obtained various instructions and interesting learning atmosphere. Besides, the teacher was also challenged to have an ability to integrate technology tools (such as Podcast) to perform a creative instruction in classroom setting. Podcast provided tremendous topics and activities which make teachers and students enrich their knowledge as well as mastery their skills in educational purposes.

Changing Classrooms: The 21st century has witnessed a remarkable shift in the educational landscape, with classrooms transforming into "smart rooms" powered by advancements in computers, communication, and multimedia. Teachers are now expected to become "techno-teachers," capable of creating dynamic learning environments and bringing the world into the classroom.

Embracing New Approaches: As the number of English Language Learners (ELLs) continues to grow, the search for effective and efficient instructional methods has become a priority. Educators are exploring various teaching tools and methods, including the integration of technology, to help ELLs succeed in becoming proficient English speakers.

Today's learners are highly relational and demand quick access to new knowledge, connecting with the world around them. Educators must re-envision the role of technology in the classroom, empowering students to engage in learning at a whole new level.

Engaging Learners: Today's learners are highly relational and demand quick access to new knowledge, connecting with the world around them. Educators must re-envision the role of technology in the classroom, empowering students to engage in learning at a whole new level.

The Importance of Listening and Speaking

- 1 — Listening Comprehension**

Listening comprehension has long been a crucial, yet often overlooked, aspect of language acquisition. However, in recent years, listening has gained a more central role in language teaching, as it provides the foundation for the development of speaking skills.
- 2 — Speaking Proficiency**

Speaking is the outcome of the listening process, and the two skills are inextricably linked. Effective listening enables learners to develop their knowledge, which they can then apply in their speaking abilities.
- 3 — Challenges for ELLs**

Language learners often face numerous challenges when attempting to listen to a new language, including issues with speed, vocabulary, and concentration. Overcoming these obstacles is essential for developing proficient listening and speaking skills.



Flexible Learning: Podcasts offer students the flexibility to learn at their own pace and on their own time, allowing them to choose when and where to engage with the content. This personalized approach can enhance learner motivation and engagement.

Engaging Content: Podcasts can provide a wide range of interesting and relevant topics, catering to the diverse interests and needs of language learners. This can help students stay motivated and actively participate in the learning process.

Ownership and Control: Podcasts empower learners by giving them more control over their learning experience. Students can easily download, share, and even edit podcast content, fostering a sense of ownership and investment in their language development.

Complementary Learning: Podcasts can be seamlessly integrated into language learning curricula, complementing traditional teaching methods and providing additional resources to support the development of listening and speaking skills.

CONCLUSION

It is no secret that the English language has a high reputation in the world community and the international arena today.

In recent years, the government has been supporting young people studying abroad in our country.

For this, a thorough knowledge of world languages is required. Including the English language. Along with writing and speaking skills, listening comprehension skills are also important.

This means that special attention should be paid to listening skills when learning a foreign language.

In particular, it is necessary to effectively use "PODKAS" in the development of listening skills. Through this, the student's listening skills are easily developed.

REFERENCES

1. Rajval S. & Devi V.A. (2011).Podcast: Enhancing Listening and Speaking Skills. Language in India. Strength for today and bright hope for tomorrow, 11: ISSN 1930-2940.
2. Blair, N. 2012. Technology Integration for the New 21st Century Learner Today's students need educators to re-envision the role of technology in the classroom. PRINCIPAL: Florida. <https://www.naesp.org/>
3. Diallo A., (2014). The Use of Technology to Enhance The Learning Experience of ESL Students. Concordia University: Portland
4. Krashen, S. (1982). Principles and practice in second language acquisition. London: Pergamon Press.
5. Ibraimov A.E. Didactic system of distance education. methodical guide/compiler. A.E. Ibrahimov. - Tashkent: "Lesson press", 2020. 112 pages.