

USING NEW INTERACTIVE TECHNIQUES

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Annotation: in this article, the results of the implementation of new interactive methods were considered in the course of the lesson.

Keywords: education, interactive methods, innovative technologies.

Today, in the educational process, interest and attention to the application of interactive methods, innovative technologies, pedagogic and Informational Technologies in the educational process is gaining strength day by day, one of the reasons for this is that until then, in traditional education, students were given only ready-made knowledge, while modern technologies encourage them to seek out and independently study and analyze the. The teacher creates conditions for the development, formation, knowledge and upbringing of the individual in this process, thereby fulfilling the managerial function. The educator creates conditions for the development, formation, acquisition and upbringing of an individual in this process, and, accordingly, performs the function of stewardship, orientation.

In the process of education, the student becomes the main figure. That is why modern teaching methods in the preparation of qualified professionals of higher educational institutions are the role and role of interactive methods, innovative technologies benihoya is great. In doing so, the educator's application of knowledge, experience and interactive techniques related to new technologies and pedagogical skills in the course of the lesson sets the stage for students to gain an educated, mature qualification. Innovative technologies are the pedagogical process and the introduction of innovations and changes in the activities of the teacher and student, and in its implementation, mainly interactive methods are fully used. Interactive methods are thought of as consisting of collective thinking, that is, methods of pedagogical influence, which are a component of the content of Education. The peculiarity of these methods is that they are carried out only through the joint activities of educators and students. The process of such pedagogical cooperation has its own characteristics, which include: - the student's ability to independently think, create and seek not to be indifferent during the course of the lesson; - to ensure that students have constant interests in knowledge in the educational process; - to strengthen the student's interest in knowledge independently with a creative approach to each; - Organization of the activities of the educator and student always in cooperation. Pedagogical technologies – according to teachers, researchers, practitioners studying the problems of pedagogical

technologies – are defined as the use of TSO – OTV (improving educational efficiency), (technological means of the teacher), computer, distance learning, or various techniques that are only related to Information Technology and that need to be applied in the teaching process. The most basic foundation of pedagogical technology - we believe that it depends on the technologies chosen by the teacher and the student to achieve cooperation as a guaranteed result from the established goal, that is, if each educational technology used in the process of teaching, achieving a guaranteed result on the goal, can organize collaborative activities between the teacher and the student, achieve a positive result, students in the learning process can think independently, , and this is the basis of the teaching process, when the teacher is able to create opportunities and conditions for their activities.

In addition, it is necessary to design the teaching process in advance, in this process, the teacher must take into account the specific side of the subject of study, the place and conditions, the possibility and need of the student and the organization of their collaborative activities, only then the desired guaranteed result can be achieved. In short, it is necessary to bring the student to the center of Education. In order to be able to see each lesson in a holistic state by the teacher and visualize it, it is necessary to design the process of the upcoming lesson. In this case, it will be necessary for the teacher to draw up the technological map of the upcoming lesson by him based on each topic, the subject being taught for each lesson, the nature of the subject, the possibility and need of students. It is not easy to draw up such a technological map, because for this it will be necessary for the teacher to be aware of pedagogy, psychology, private methodology, pedagogical and information technologies, as well as to know a lot of methods, methods.

The fact that each lesson is colorful, interesting depends on the designed technological map of the lesson, which was carefully thought out from the beginning. How to draw up a technological map of the lesson in the form or form depends on the experience, the purpose and discretion of the teacher. No matter how the technological map is structured, then the lesson process should be reflected in a holistic way, as well as a clearly defined goal, task and guaranteed result, the technology of organizing the lesson process should be fully embodied. The structure of the technological map frees the teacher from writing an extended synopsis of the lesson, since in such a map all aspects of the course process will be reflected.

Adabiyotlar.

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