

**METHODOLOGY AND EDUCATIONAL TECHNOLOGY OF TEACHING
ENGLISH IN VOCATIONAL SCHOOLS.**

*Bagat district Kharezmi region
Vocational School No. 2
English teacher
Jumaboyeva Gulnur*

Annotation. The article will talk about the types of new pedagogical methods in teaching English and the methods of its use in the lesson, as well as the practical significance of the effective use of methods. Particular references are also made to the use of these techniques in the meticulous mastery of the opposite language by students, in the ability to speak the same language fluently.

Keywords: method, English, samara, education, reader, foreign language ICT.

We are aware that in the same year, at a video session dedicated to improving the system of teaching foreign languages under the presidency of our President Shavkat Mirziyoyev, it was emphasized that since 2021, Foreign Language teachers will be required to obtain a national and international certificate. This puts a tremendous responsibility on the shoulders of our Foreign Language teachers. Now we need to organize the course process on the basis of interactive methods using a new Act instead of traditional lesson methods. This education is also a period requirement, which makes the teacher have to work even more on himself. First of all, attention should be paid to the type and effect of these methods, while we pay attention to new ways of taking lessons in the article as well. It should be noted that in our republic, a new method and requirements have been developed in accordance with the recommendations of the pan-European framework for the teaching of a foreign language, the assessment of the knowledge and skills of Foreign Language teachers (CEFR).

According to him, textbooks are being created for students of secondary schools and vocational colleges. In accordance with these requirements, the study rooms were equipped with stands and new information communicative techniques. The demand for foreign language learning also increased day by day. Foreign Language Science was divided into four aspects (reading, writing, listening, understanding, and speaking), each of which was given separate concepts and skills. Teaching and learning a foreign language using modern technologies is one of the most effective methods. In this process, including: — when using computers, the reader can also hear video rollers, demonstrations, dialogues in a foreign language, see movies or cartoons; — it is possible to hear and watch radio broadcasts in a foreign language and programs on

television; — using tape recorders and cassettes, which are considered a much more traditional method; — CD players can be used.

The use of these techniques ensures that the process of students learning a foreign language is more interesting and effective. In the process of conducting foreign language classes, it is necessary to use advanced pedagogical technologies, interactive, innovative methods, communicative-information tools. Today, there is no need to assess the importance of excellent knowledge of foreign languages for our people, who are building their great future in cooperation, in harmony with our foreign partners, for our countries, where the world community seeks to occupy a worthy place.” As a logical continuation of these ideas, the Presidential Decree “on measures to further improve the system of teaching” foreign languages”, adopted on December 10, 2012, expanded the possibilities of learning foreign languages. In our republic, new methods and requirements have been developed in accordance with the recommendations of the pan-European framework for the teaching of a foreign language, the assessment of the knowledge and skills of Foreign Language teachers (CEFR). The role of modern taxonomy in language learning and teaching is incomparable. The use of technological tools comes into play in every aspect of foreign language learning (reading, learning, listening, understanding, and speaking).

For example, to understand by listening, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. In this, the reader is required at some point to pay attention to the pronunciation of the speaker, compliance with grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students are also able to know and use information and communication technologies well. Today, it is becoming a tradition in schools to take classes through interactive games. It is known that the passage of the lesson on the basis of various games ensures that students demonstrate their capabilities, concentrate, improve their knowledge and skills, and become strong. The basis for the use of Game Technology is the activity that activates and accelerates the reader. Psychologists note that the psychological mechanisms of playful activity rely on the fundamental needs of the individual to manifest himself, find a stable place in life, self-control, realize his capabilities.

The generally accepted educational principles, tactics should lie in the Zamiri of any game. Educational subjects for educational games should be taken as a basis. In the process of games, the student takes a more interesting approach to this activity than in a regular lesson and operates freely. We know that in the current educational process, the student must be a subject. In doing so, focusing on more interactive techniques increases educational effectiveness. One of the most important requirements for English classes is to teach students to think independently. Advanced techniques serve

as a compass in a thorough mastery of a foreign language. One such method is the use of role-playing games in the course of the lesson. Role-playing games are the application of various situations in our real life in the process of learning a foreign language. This method helps to create a language environment in the course of the lesson. For example: In Case 1, old virgins accidentally meet. Case 2 crosses a child who does not follow the road rule when crossing a road i.e. a non-through road. Case 3. To get food in the store, the buyer enters. 4 performances are performed on these situations. Such life role-playing games create a language atmosphere in the course of the lesson, give students the opportunity to freely express their thoughts. In the process of participating in role-playing games, students learn to think, learn to freely express their emotional states in a foreign language. In the process of relying on role-playing games, they correct each other's mistakes in lexical, grammatical and pronunciation. Making mistakes and correcting this mistake will also help you learn the language and train students in correct pronunciation. The use of role-playing games in the course process ensures that all students participate actively in the lesson at the same time. In addition role-playing games increase students' interest in learning a foreign language and create a lively, cheerful atmosphere to the course process. This serves to improve the effectiveness of foreign language classes. The next method is "case-stadi" in English, ("case" — clear situation, phenomenon, "study" — learn, analyze) is a method aimed at carrying out training based on the study, analysis of specific situations. One of the most interesting techniques is the game "Pantomimo", which is divided into 3 groups. One person from each group is taken out to the board.

They are given different words based on the list. They must explain the words to the rest of the group members through gestures, movements without saying a word. ” Problem situation solution “(Creative Problem Solving) to use this method, the beginning of the story is read How to end readers, a reference is made to the judgment of students; – "cheerful riddles" (Merry Riddles) teaching riddles to students is important in teaching English, they learn words that are unfamiliar to them and find an inventive answer; – “Quick answers” (Quick answers) helps to improve the effectiveness of the lesson mentioned; – “wrote a tick” (“Warm-up exercises”) to use various games in the classroom to interest students in the lesson [3]; – “pantomime” (pantomime) this method can be used in a lesson where very difficult topics need to be explained, or when writing exercises are done and students are tired; – “story chain” (a chain story) method helps to grow students' oral speech; – “role Games” (Acting characters) this method can be used in types. In conclusion, as a result of the use of innovative methods in English lessons, students' logical thinking skills develop, their speech becomes fluent, and the skills for a quick and correct answer are formed. Such methods arouse in the reader a passion for knowledge. The student seeks a thorough presence in the lessons. This makes students active subjects of the educational process.

Since the educational system sets itself the task of educating a free-minded, competent, mature person, in the future we can add our own merits with the fact that future teachers more perfectly develop ways to effectively use innovative technologies.

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